



Strong Children Strong Communities Conference



Date: **February 24, 2018**

Time: **8:00 a.m. - 4:00 p.m.**

Location: **Prairie State College
Chicago Heights, IL 60411**

Good Shepherd Center is a community partner of Illinois Action for Children
Funding for this program is supported through Illinois Department of Human Services (IDHS)

Strong Children Strong Communities Conference

Has Something for Everyone!

- ★ This year we have exciting new tracks and ways for you to engage throughout the day. You will have opportunities to interact and network with professionals who are experiencing some of the same challenges you are.
- ★ We ask that you please read the registration form thoroughly and decide carefully how you plan to engage at this year's conference.
 - 1) Read the descriptions
 - 2) Pick a track
 - 3) Pick your first choice and second choice
 - 4) Complete the Registration Form
- ★ Notice some workshops are shorter while others are longer and more in depth. Think about this when you register and be careful times do not overlap.
- ★ Can you jump tracks? Technically yes! However, you'll get more out of the conference if you choose workshop related to professional development goals. Our hope is to help you get the most out of your conference participation. Teachers can learn from Teachers, Directors can learn from Directors etc. Each track focus is going to be different. Be Intentional!



Fill out a form for each participant with first and second choice.

- ★ This year we have early bird registration. Register by January 15, 2018 and save money while ensuring you get the workshops you request.

Also if you are registering more than 10 participants, ask about our group discount. Call 708-957-2600 Ext 3740. All 10 in your group must register at the same time.

Your registration fee-includes: continental breakfast, lunch, vendors, and many opportunities to learn new skills while networking with other professionals. Must pre-register. No on-site registrations at conference.
- ★ **\$40.00** You must pre-register, **December 15, 2017 through January 15, 2018**
- ★ **\$45.00** Registration, **January 16, 2018 through February 15, 2018**

Conference Titles and Descriptions

Directors and Leadership Track

L-1 Agile Leadership: Balancing Leadership and Management to Produce Change

8:00-11:00 a.m.

Leonard and Rudina Johnson

In this interactive workshop, you will learn what it means to be an agile leader and why it is important. You will learn the different roles of a leader and the concepts, principles, and practices of how to balance them all. You will be given the tools on how to maintain these leadership roles even through the ever changing environments.

L-2 An In-Depth Look at Preschool Expulsion for Directors

8:00-9:25 a.m.

LaShae Hopps-Davis

This training will take an in depth look at Preschool Expulsion. We will first define expulsion. Then we will look at the biases surrounding it, and how it should be viewed. We will then discuss preventative measures to help minimize this from continuing to happen.

L-3 Financial Management for a Successful Business

9:35-11:00 a.m.

Wintrust Bank

Learn the money smart tips for managing your finances in the current business climate. We will touch on budgeting and recording keeping. The goal is provide you with a foundation for a successful future for your business.

L-4 Feed the Teachers or They'll Eat the Children!

1:00-4:00 p.m.

Flora Gomez

Teachers need to plan for individual children and groups of children to evaluate if those plans are serving the children optimally. Question to think about: Who plans for the teachers and evaluates if THEIR professional development plan is serving them well? Explore the parallel process between planning for children and planning for teachers and how doing both effectively improves the quality of early childhood education.

L-5 Early Intervention's Dream Team

1:00-2:25 p.m.

Benny Delgado

Evidence shows that infants and toddlers learn best through every day experiences and interactions with familiar people in familiar contexts. Childcare providers and a child's parents are a child's earliest and most important teachers. This session will provide both childcare and early intervention providers alike strategies and resources for working collaboratively to support young children with developmental differences and their families in the childcare setting.

L-6 All Together Now—Director's Roundtable

2:35-4:00 p.m.

Sharhianna Fulce

Join fellow Directors in discussion about issues and concerns that you face every day. For this discussion, questions will be submitted upon arrival and a roundtable discussion and exchange of ideas will follow.

Early Child Care Professional Track

E-1 Avenues for Career Advancement for Family Child Care

8:00-11:00 a.m.

Patricia Twymon

Whether you are a license- exempt provider who is looking to get licensed, or a seasoned provider who may not know what to do reach the next level in your professional development, this training is for you. This training will answer a lot of your questions and get you on your way to completing your next steps/ Topics covered will include steps to working towards a DCFS License, obtaining a CDA, Gateways Credentials, NAFCC Accreditation, entering a Circle of Quality through ExceleRate IL. It will also cover why having and using an approved curriculum is essential as well as why children need assessments.

E-2 How to Keep Children Engaged During Each Day

8:00-11:00 a.m.

Nancy Schwider

Participants will learn about how to plan active, hands- on activities for preschoolers to engage their brain. You will learn ideas for activities, transitions, gathering, small group, and outside time. Lastly, a focus on how to plan your curriculum and day will be key. Be prepared to be active learners, brainstorm with fellow attendees, and reflect on how you can further engage young children.

E-3 Caring for Mixed- Ages of Children

8:00-11:30 a.m.

Bernice Shelton

In this training, participants will define developmentally appropriate practice (DAP) as well as recognize the importance of DAP when caring for mixed ages of children. Components of a safe and healthy family child care environment serving mixed ages of children will be discussed as well as identifying areas for program improvement. This session is 3.5 hours

E-4 Toilet Training for Children with Special Needs

8:00-9:25 a.m.

Melissa Ames

Teaching a child with autism or other developmental disorder to use the bathroom can be difficult and overwhelming for parents and caregivers. Discover ways to prepare yourself, your family and your home for toilet training. Learn what skills your child needs to begin toilet training. Together, we will discuss important approaches and practice new techniques through role play to help you and your child find success

E-5 Foundations of Authentic Observations

9:35-11:00 a.m.

Oni Austin

This presentation will cover to basics for generating meaningful, authentic observations. It will cover the how to make them, what data should be collected, and when. Participants will understand how to use the data collected to drive thoughtful decision making.

Please indicate your choices on the registration form

Early Child Care Professional Track

E-6 Family and Community Partners in Learning

1:00-4:00p.m.

Bernice Shelton

The benefits of strong family and community engagement practices in the child care setting will be the basis of discussion. Participants will identify the strengths of current family and parent policies, as well as discuss strategies to develop a strengths-based family and community engagement plan.

E-7 Understanding Preschool Expulsion for the Classroom

1:00-2:25 p.m.

LaShae Hopps-Davis

This training will take an in depth look at preschool expulsion. We will first define expulsion. Then we will look at the biases surrounding it, and how it should be viewed. We will then discuss preventative measures to help minimize it from continuing to happen.

E-8 Facilitating Children's Work and Play

2:35-4:00 p.m.

Carisa Hurley

This workshop will provide guidance on how to facilitate children's work and play so that it enhances all areas of development. We will discuss the role of the teacher in this process, the various types of play and the importance of developmentally appropriate practice

E-9 An Introduction to Transitions

1:00-4:00 p.m

Dr. La Tia Collins

Participants will recognize the effects of various types of transitions—including activity, classroom, program, family and community—on families and a child's learning and development. Participants will be provided with strategies to assist families in times of transition, as well as identify specific types of transitions that impact children and families.

D-3 The Imagery-Language Connection: Improving Comprehension for Children with Autism

9:35-11:00 a.m.

Sierra Skelton

Weak language comprehension is a pervasive factor within autism spectrum disorders (ASD). Instruction to develop the interplay between imagery and language aligns with Dual Coding Theory. Behavioral and neurological research shows significant improvements in comprehension, and in the interconnectivity of specific brain areas in children with ASD following this kind of instruction

D-4 Developing Fine Motor Skills

1:00-2:25 p.m.

Dr. Anjali P. Sane

How the growing brain develops fine motor skills. The role of practice and repetition on the development of fine motor skills. You will be able to identify and create 15 to 20 age and stage specific fine motor activities to support fine motor skills at home and in the school. How to help a child develop the ability to separate two sides of the hand to provide the strength and precise control necessary for fine motor skills.

D-5 Neuroconnectivity: Experience Matters! The Impact of Early Detection and Intervention on Children with Autism Spectrum Disorders

2:35-4:00 p.m.

Valeria Nanclares-Nogués

This talk addresses the current literature on how early detection and appropriate intervention is leading to neurobiological changes. There is greater and greater support to understand autism as a connectivity disorder. Recent research has demonstrated that with appropriate intervention children have made meaningful gains in cognitive, social, and behavioral areas, with imaging results supporting improved connectivity in the brain

D-6 Behavior Basics: Understanding Behavior and Learn How to Change Behavior

1:00-4:00 p.m.

Brigid McCormick

Understanding behavior can be tricky. This session will break down *why* behavior happens from triggering moments to predicting future incidents. Behaviors across the lifespan will be discussed. Once you understand *why* behavior happens, learn the basics of *how* to change it! This session will give real life examples of behaviors and interventions for how to shape appropriate behavior, even yours!

Developmental Disabilities Track

D-1 Communication... It's More than You Think

8:00-9:25 a.m.

Katie Bartgen

This workshop will provide an introductory lecture of all systems of communication to help inform others to the intricacies of comprehension, verbal expression, and the mechanics of what it takes to get there was well as insight into how communication difficulties affect behavior and social interaction.

D-2 Sensory Integration and Sensory Interventions for Autism

8:00-11:00 a.m.

Dr. Anjali P. Sane

What is sensory integration and how does it help a child with Autism? How our senses support or hinder our ability to interact successfully in the world and the current state of research regarding sensory integration and sensory processing disorder. You will learn how to create a sensory safe zone at home and in the classroom and be able to read the sensory cues that children with autism provide about their sensory needs.



Strong Children Strong Communities Registration Form 2018

8 a.m. 9 a.m. 10 a.m. 11 a.m. 12 p.m. 1 p.m. 2 p.m. 3 p.m. 4 p.m.

Directors and Leadership Track

First Choice	Second Choice		8 a.m.	9 a.m.	10 a.m.	11 a.m.	12 p.m.	1 p.m.	2 p.m.	3 p.m.	4 p.m.
		L-1	Agile Leadership: Balancing Leadership and Management to Produce Change								
			8:00-11:00 a.m.								
		L-2	An In-Depth Look at Preschool Expulsion for Directors								
			8:00-9:25 a.m.								
		L-3	Financial Management for a Successful Business								
			9:35-11:00 a.m.								
		L-4	Feed the Teachers or They'll Eat the Children!								
			1:00-4:00 p.m.								
		L-5	Early Intervention's Dream Team								
			1:00-2:25 p.m.								
		L-6	All Together Now—Director's Roundtable								
			2:35-4:00 p.m.								

Early Child Care Professional Track

First Choice	Second Choice		8 a.m.	9 a.m.	10 a.m.	11 a.m.	12 p.m.	1 p.m.	2 p.m.	3 p.m.	4 p.m.
		E-1	Avenues for Career Advancement in Family Child Care								
			8:00-11:00 a.m.								
		E-2	How to Keep Children Engaged During Each Day								
			8:00-11:00 a.m.								
		E-3	Caring for Mixed-Ages of Children								
			8:00-11:30								
		E-4	Toilet Training for Children with Special Needs								
			8:00-9:25 a.m.								
		E-5	Foundations of Authentic Observations								
			9:35-11:00 a.m.								
		E-6	Family and Community Partners in Learning								
			1:00-4:00 pm								
		E-7	Understanding Preschool Expulsion for the Classroom								
			1:00-2:25 p.m.								
		E-8	Facilitating Children's Work and Play								
			2:35-4:00 p.m.								
		E-9	An Introduction to Transitions								
			1:00-4:00 p.m.								

Developmental Disabilities Track

First Choice	Second Choice		8 a.m.	9 a.m.	10 a.m.	11 a.m.	12 p.m.	1 p.m.	2 p.m.	3 p.m.	4 p.m.
		D-1	Communication... It's More than You Think								
			8:00-9:25 a.m.								
		D-2	Sensory Integration and Sensory Interventions for Autism								
			8:00-11:00 a.m.								
		D-3	The Imagery-Language Connection: Improving Comprehension for Children with Autism								
			9:35-11:00 a.m.								
		D-4	Developing Fine Motor Skills								
			1:00-2:25 p.m.								
		D-5	Neuroconnectivity: Experience Matters! The Impact of Early Detection and Intervention on Children with Autism Spectrum Disorders								
			2:35-4:00 p.m.								
		D-6	Behavior Basics: Understanding Behavior and Learn How to Change Behavior								
			1:00-4:00 p.m.								

Assignment based on availability when you register.

Payment information on next page.

NOTE: EACH PERSON MUST COMPLETE A REGISTRATION FORM

Name: _____ Registry Number: N _____

Program Name: _____

Address: _____

City: _____ Zip Code: _____

Contact Phone: _____ Email Address: _____

Group Registration: Group Name: _____

Registration Deadline **February 15, 2018**

Register by phone, In person, or by mail

Mail Registration to:
Good Shepherd Center
Conference Registration
17314 S. Kedzie, Hazel Crest, IL 60429

For More Information

Go to: www.gscenter.org
Call Good Shepherd Center **708-957-2600 x 221**

Early Bird Registration ends **January 15, 2018 \$40.00**
Registration Fee beginning **January 16, 2018 \$45.00** **Total Due:** _____

Indicate Payment Type:

Make check payable to: Good Shepherd Center, Check Number: _____

Business Check Credit Card Money Order School District

Indicate Card Type:

Visa Master Card Discover American Express

Card number: _____

CVC Code: _____ Expiration Date: ____ / ____ Zip Code: _____

Money Order Number: _____

School District Name: _____ Number _____

School District Contact: _____

PO Number: _____







Conferencia Anual Niños Fuertes Comunidades Fuertes



Febrero 24, 2018
Se llevará acabo en
Prairie State College
Chicago Heights, IL
de
8:00 a.m.–4:00 p.m

Good Shepherd Center is a community partner of Illinois Action for Children funding for this program is supported through Illinois Department of Human Services (IDHS)

¡La Conferencia de este año tiene mucho que ofrecer!

- ★ La conferencia de este año tiene nuevas temas emocionantes y formas para participar durante todo el día. Tendrá la oportunidad de interactuar y establecer contactos con profesionales que están pasando por la misma experiencia que usted. Podrá obtener nuevos puntos de vista e interés. Le pedimos que lea con detalle el formulario de inscripción y decida con cuidado de cual tema desea obtener más información durante el día.
- ★ Registrarse en tres sencillos pasos
 - 1) Lee las descripciones del taller.
 - 2) Elige su primera opción y segunda opción de taller para cada horario.
 - 3) Complete toda la información en la página 3. Una vez que realice el pago, está registrado.
- ★ Observe que algunos talleres son más cortos, mientras otros son más largos porque van más en profundidad. Piense en esto cuando se registre y tenga cuidado de que los tiempos no se superponga.
- ★ Llene un formulario para cada participante con su primera y segunda elección de taller.
- ★ Este año tenemos registro anticipado, regístrese antes del 16 de enero de 2018 y ahorre dinero mientras se asegura de que obtenga su primera elección de los talleres.
- ★ Su registro incluye desayuno continental, vendedores y muchas oportunidades para aprender nuevas habilidades y establecer contactos con otros proveedores.
- ★ Si está registrando un grupo de diez o más personas llámenos para un descuento, al 708-957-2600 ext. 3739. Las diez personas se tienen que registrar al mismo tiempo.
- ★ **\$40.00**—registro anticipado a partir del **16 de Diciembre** hasta 15 de Enero
- ★ **\$45.00**—después del de Enero. Fecha límite para registros 15 de Febrero.



**S-1 ¿De qué se trata la nueva ley de expulsión?
8:00-9:25 a.m.**

Ana Sanchez

Los invitamos a participar en esta mesa redonda donde debatiremos por qué se aprobó la ley de expulsión, por qué los proveedores y centros de cuidado infantil piden a padres de niños desafiantes que se vayan. Discutiremos las implicaciones para los dueños de centros, el personal y los padres bajo esta nueva ley. Y lo más importante, deliberaremos el daño que le hace esto a un niño que lo pasan cambiando de guardería a guardería antes de comenzar la escuela primaria.

**S-2 Fuera del estante y en la práctica: Usar su currículo todos los días
8:00-11:30 a.m.**

Elvia Torres

Este entrenamiento da a los participantes una visión general de los factores relevantes para la implementación de un currículo, así como la revisión de los indicadores de un currículo de alta calidad. Los participantes identificarán las estrategias para el uso del currículo en su programa todos los días y crearán un plan de acción para la implementación del currículo con fidelidad en su programa.

**S-3 Ponte primero, debes guardar guardar guardar
9:35-11:00 a.m.**

Wintrust Bank

Al final de este taller usted entenderá cómo manejar su dinero al preparar un plan de consumo personal al igual a a poder identificar maneras de cómo reducir sus gastos e incrementar sus ingresos.

**S-4 Haga su trabajo más fácil
8:00-11:00 a.m.**

Sarah Avalos and Guillermo Ortega

Como forjar relaciones con los padres que beneficien a los niños y sus familias. Habrá una variedad de discusión y consejos prácticos para establecer relaciones y desarrollar una comunicación efectiva con padres

**S-5 Introducción a períodos de transición
1:00-4:00 p.m.**

Maria Navarro-Lopez

Los participantes reconocerán los efectos que los varios tipos de transiciones (incluidas las transiciones de actividades, salones de clases, de programas y de tipo familiar y comunitario) tienen sobre las familias y el aprendizaje y desarrollo de los niños. Se enseñarán estrategias para ayudar a las familias que se enfrentan a transiciones, y se identificarán los tipos específicos de transiciones que impactan en los niños y sus familias.

**S-6 Familia y comunidad: socios en el aprendizaje
1:00-4:00 p.m.**

Elvia Torres

Este curso se centrará en los beneficios de un buen nivel de participación de la familia y la comunidad en los contextos de cuidado de niños. Los participantes identificarán las fortalezas de las actuales políticas familiares y de paternidad, y analizarán las estrategias para desarrollar un plan de participación de la familia y la comunidad basado en fortalezas.

**S-7 Manejando mill cosas a la vez y al mismo tiempo ofrecer cuidado infantil de calidad
1:00-2:25 p.m.**

Shiead Abraca

En este taller se trata de cómo mantener todos los aspectos de su negocio organizados y al mismo tiempo ofrecer cuidado infantil de calidad. Ejemplos y recursos para salir adelante en este trabajo que requiere tanto de uno.

**S-8 Interacciones exitosas con bebés, y niños pequeños - Entendemo los temperamentos
2:35-4:00 p.m.**

Angelica Martinez and Sandra Garrido

Comprender y conocer el temperamento de los niños lo ayudará a establecer relaciones con los niños recién inscriptos. Explore cómo ayudar a los niños pequeños a formar un buen apego temprano y como les ayuda a adaptarse al entorno de cuidado infantil.

**S-9 xNiños con necesidades especiales, sus familias y cuidadores
235-4:00 p.m.**

Teresa Burgos

Aprenda a quiar y apoyar a las familias de niños con necesidades especiales al conocer los recursos disponibles y los procedimientos de comprensión para ayudar a sus hijos a ser social y académicamente exitosos.



Formulario de Inscripción a la Conferencia 2018

8 a.m. 9 a.m. 10 a.m. 11 a.m. 12 p.m. 1 p.m. 2 p.m. 3 p.m. 4 p.m.

Spanish Track

First Choice	Second Choice	S-1	¿De qué se trata la nueva ley de expulsión? 8:00-9:25 a.m.							
First Choice	Second Choice	S-2	Fuera del estante y en la práctica: Usar su currículum todos los días 8:00-11:30 a.m.							
First Choice	Second Choice	S-3	Ponte primero, debes guardar guardar guardar 9:35-11:00 a.m.							
First Choice	Second Choice	S-4	Haga su trabajo más fácil 8:00-11:00 a.m.							
First Choice	Second Choice	S-5	Introducción a períodos de transición						1:00-4:00 p.m.	
First Choice	Second Choice	S-6	Familia y comunidad: socios en el aprendizaje						1:00-4:00 p.m.	
First Choice	Second Choice	S-7	Manejando mill cosas a la vez y al mismo tiempo ofrecer cuidado infantil de calidad						1:00-2:25 p.m.	
First Choice	Second Choice	S-8	Interacciones exitosas con bebés, y niños pequeños - Entendiendo los temperamentos							2:35-4:00 p.m.
First Choice	Second Choice	S-9	Niños con necesidades especiales, sus familias y cuidadores							2:35-4:00pm

NOTA: CADA PERSONA NECESITA UNA FORMA DE REGISTRO INDIVIDUAL

Nombre _____ Número de Registro N _____
 Nombre del Programa _____
 Dirección _____ Ciudad _____ Código Postal _____
 Teléfono _____ Correo Electrónico _____
 Esparte de un Grupo? Si / No nombre el Grupo: _____

Fecha Limite para Registrarse Febrero 15, 2018

Pagos aceptados con tarjeta de débito o crédito por teléfono o en persona o enviar por correo postal un cheque de negocios por correo

Mande su forma de registro a:

Good Shepherd Center
 Conference Registration
 17314 S. Kedzie Hazel Crest, IL 60429

Para más información

Visite www.gscenter.org

Llame a Good Shepherd Center 708-957-2600 x 223

Costo de Registro: \$40.00 registro anticipado a partir del 15 de Diciembre hasta 15 de Enero
\$45.00 después del 12 de Enero. No habrá registros en la puerta el día de.

Indique su forma de pago:

Escriba su cheque a nombre de: Good Shepherd Center, No. de Cheque _____

Cheque de Negocio Tarjeta de Credito/Debito Money Order Distrito Escolar

Indique el Tipo de Tarjeta:

Visa Master Card Discover Amer. Express

Número de Tarjeta: _____

CVC Code _____ Fecha de Vencimiento: ____ / ____ Código Postal _____

Money Order # _____

Nombre del Distrito escolar _____ Número _____

Contacto del Distrito Escolar: _____

Número de PO: _____





Good Shepherd Center
17314 S. Kedzie
Hazel Crest, IL 60429

Non Profit Organization
U.S. Postage
PAID
Permit No. 14
Flossmoor, IL

